

## Literacy

- Can segment the sounds in simple words and blend them together and knows which letters represent some of them.
- Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books.
- Enjoys an increasing range of books. Including non-fiction topic books.
- Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.
- Hears and says the initial sound in words.
- Can segment the sounds in simple words and blend them together.

## Autumn Term 2

### Castles and Christmas



## Mathematics

- Counts actions or objects which cannot be moved.
- Counts objects to 10 and beyond.
- Counts out up to nine objects from a larger group.
- Selects numerals to represent 1 to 5 and then 1- 10 objects.
- Counts an irregular arrangement of up to 15 objects.
- Estimates how many objects they can see and check by counting them. Use the hundred square to identify numbers chosen.
- Beginning to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes, and mathematical terms to describe shapes.

## Understanding the World

- Knows about similarities and differences between themselves and others, and among different families.
- Talks about past and present events in their own lives and in the lives of family members.
- Looks closely at similarities, differences and change in relation to life in medieval times and living in castles
- Uses ICT hardware to interact with age-appropriate computer software.

## Communication and Language

- Two-channelled attention - can listen and do for short span.
- Listens attentively in a range of situations.
- Able to follow a story without pictures or props.
- listen and respond to instructions involving a two-part sequence.
- Talk about castles and Medieval times.
- Listen to the ideas of others and use these ideas in own play and learning.

## Personal, Social and Emotional Development

- Forms positive relationships with adults and children.
- Is able to play co-operatively, taking turns with others.
- Confident to speak to others about own interests and opinions and listen to the ideas of others.
- Confident to try new activities.
- Understands that own actions affect other people.
- Beginning to be able to negotiate and solve problems without aggression. Eg when someone has taken their toy

## Physical Development

- Jumps over high jumps and land safely.
- Negotiates space successfully when playing racing and chasing games with other children. Balance along obstacle courses with increasing challenges
- Begins to use anticlockwise movement and retrace vertical lines.
- Shows understanding of how to transport and store equipment safely.

## Expressive Arts and Design

- Experiments to create different textures.
- Understands that different media can be combined to create new effects.
- Initiates new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences.
- Chooses particular colours to use for a purpose. Find ways to attach models and 2D paper structures.