

Spellodrome

Part of the children's homework is to go on Spellodrome **every week** and practise their spellings.

Sticks, Stones and Bones: Home Learning Tasks for the Spring Term

Select one homework task each week and hand it in or share it on Monday.

(You must choose at least two writing tasks over the course of the term)

Mathletics

...homework will be 'locked' to your login page in a few weeks. In the meantime, login as often as you can and compete against your friends!

DRAW

VISIT

WRITE

MAKE

INTERNET

Draw a model of Skara Brae

You might need to research what this means first! Once you know, draw a model of it. You could even create a 3D model in a shoebox...

Make Stone Age tools

You could make these out of clay, paper, or even bits of rock (be careful). How did they make tools thousands of years ago?

Write a diary entry

Imagine you've just woken up in the Stone Age. How do you feel? What is different about life now? Is there anything that has stayed the same?

Visit Stonehenge

Of course, this might not be possible so don't worry if you can't! You could always look at videos and photos on the internet. What is Stonehenge? Where is it? Why is it important?

Research...

...the meanings of Palaeolithic, Mesolithic and Neolithic. Write a definition for each word.

Visit your Local library

Choose an interesting book (s) related to our Stone Age topic. Then research and present on a subject of your choosing. You could produce a small poster or leaflet.

Design and make a mini model of Stonehenge

You could use small rocks, lego bricks or even bourbon biscuits!

Design an advert for Stonehenge

What is special about it? Why would people want to go? You could create a leaflet, or even film a TV advert...

Make a Stone Age outfit for your teddy

Which materials could you use? Remember, they only had natural resources so you might need to get creative outside! Leaves and bendy twigs are a good place to start.

Draw and label a Stone Age hunter

What did they wear? What skills did they need for the job?