

WATER

Optional Home Learning Tasks

In addition to your Daily homework you may select a task from the choices below. The task you choose should take a couple of weeks to produce and be done to a high standard.

DRAW

VISIT

WRITE

MAKE

WRITE

River Thames

For centuries, the River Thames has been important to the many towns and villages along it. Find out why.

You could write about where the Thames starts and finishes; research a famous bridge; identify different animals that can be found in and around the river (especially any unusual large mammals); discover why the Thames Barrier is crucial to London or what happens to the Thames at Teddington Lock.

Present your findings as a Powerpoint, poster or leaflet.

Daily Homework

Reading - At least 15 minutes a day

At least once a week (20 mins+)
Mathletics, Spellodrome

Times Tables (test usually on Wednesday)

MAKE

Create a collage

Using recycled materials, create a collage of something to do with a river e.g. a waterfall, river creature or river scene.

DRAW

Kensuke's Kingdom

Using the description on p53. draw a detailed map of the island. Use pictures and colours to illustrate the different areas Michael sees. Add some extra drawings beyond what you see in the book.

Local Visits

<http://www.cobhammill.org.uk>

www.kemptonsteam.org

Go for a walk along a river.

Write about your trip, draw a picture or take photos and present them in a nice way. This may encourage your friends to go and visit.

Kensuke's Kingdom by Michael Morpurgo

As part of our new 'Water' topic, we will be studying man's use of water and doing a book study on Michael Morpurgo's **Kensuke's Kingdom**. The children will each be loaned a paperback copy of the book to read at home. **The book will need to be brought home each night and back into school every day for study in class.**

Each book is numbered so that we know which child has taken each book.

Unlike in previous weeks, the children will be set small amounts of reading from the book for our Literacy lesson the following day*. It is really important that this is done promptly when it is set, otherwise they may get behind and not understand what we are working on in class. **This book will be challenging for some so many of your children will need adult support in order to understand the book.** There will be the chance to do their reading during break and lunchtimes at school so please speak to me if your child is unable to do their reading at home. However, my understanding is that none of the children want to do this and all would like to complete their reading at home.

* Children are welcome to 'read ahead' if they choose to. However, please don't discuss this in class. Let everyone enjoy the little twists and turns in the story!