

Mathematics

- In practical activities and discussion, begins to use the vocabulary involved in adding and subtracting.
- Records, using marks that they can explain.
- Begins to identify own mathematical problems based on own interests and fascinations.
- Can count reliably with numbers from one to 20 and place them in order
- Says which number is one more or one less than a given number to 20.
- Uses everyday language to talk about position and distance. Measure distance in a variety of ways.
- Explores characteristics of everyday objects and 3D shapes and uses mathematical language to describe them.

Communication and Language

- Gives their attention to what others say and respond.
- Listens to instructions and follow them accurately, asking for clarification if necessary.
- Can ask and answer 'how' and 'why' questions within their learning groups
- Uses past, present and future forms accurately when talking about events that have happened or are going to happen in the future. Eg (Own experiences of visiting farms and outdoor centres)
- Develops their own narratives about new topics and own interests and explains own ideas and connections.

Personal, Social and Emotional Development

- Takes steps to resolve conflicts with other children, e.g. compromises
- Understands someone else's point of view can be different from theirs.
- Listen to instructions and each other's contributions
- Will choose the resources they need for their chosen activities.
- Works as part of a group or class, aware of the need to take turns and share resources.
- Be able to deal with not always having a turn in large groups and learning from others contributions.

Spring Term 2 Birds and Easter



Physical Development

- Shows increasing control over an object in pushing, patting, throwing, catching or kicking it.
- Uses a pencil and holds it effectively to form recognisable letters, most of which are correctly formed.
- Eats a healthy range of foodstuffs and understands need for variety in food.
- Shows some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health.

Expressive Arts and Design

- Uses simple tools and techniques competently and appropriately.
- Rises to new creative challenges and selects appropriate resources where necessary.
- Plays cooperatively as part of a group to develop and act out a narrative.
- Uses what they have learnt about media and materials in original ways, thinking about uses and purposes.

Understanding the World

- Makes observations of birds and talks about similarities, differences and changes.
 - Knows that the environment and living things are influenced by human activity.
 - Can describe some actions which people in their own community can take to support health and well-being of birds and mini beasts.
- Find new facts about birds and the celebration of Easter around the world, using technology.

Literacy

- Can read and understand simple sentences.
- Uses phonic knowledge to decode regular words and read them aloud accurately.
- Can read some common irregular words.
- Uses their phonic knowledge to write words in ways which match their spoken sounds.
- Writes some irregular common words.
- Writes own simple sentences which can be read by themselves and others.